

Agenda for the Governing Board of  
Knowledge Quest Academy  
Date: **February 3, 2010**  
**Regular Session 6:30 PM**  
Extra Kindergarten Classroom

**\*\*Reminder to all members to meet at 5:30 PM to meet with teachers and staff\*\***

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**Vision Statement:**

- Through the Core Knowledge Sequence and collaborative materials, students are able to reach their highest academic potential, thus preparing them for success in their continued education after KQA.
- Students learn positive character traits and a code of ethics from instruction and through the example of their teachers, thus continuing their development for becoming productive adults.
- Teachers present material through various methods in an effective, involved manner (such as using interesting and hands-on activities), helping students develop a strong desire to participate.
- Students are treated equally and without bias, and therefore gain a sense of self-confidence and self-worth from positive and meaningful relationships with teachers and other students.
- As a result of continuous learning by teachers and implementation of improved teaching methods, students' assessment scores show improvement from year to year.
- By regularly assessing students' skills and their retention of knowledge, teachers are able to implement more effective teaching methods based on data obtained from assessments.
- By allowing students to work with new computer equipment, students gain valuable experience related to updated technology.
- The Governing Board of KQA services the entire school community without prejudice or favoritism, therefore making decisions based solely on the long-term benefit of the school as a whole.

**Mission Statement:** Knowledge Quest Academy provides instruction on a broad variety of topics using the proven, content-rich Core Knowledge educational program, along with emphasis on a code of ethics. Small class sizes allow students to receive individual attention. All who are associated with the school are able to contribute: Parents are encouraged to volunteer their time, teachers continue their professional development, and students show intellectual improvement through regular assessments.

- I. Preliminary**
  - 1. Call to Order**
  - 2. Roll call:** Joseph Barrows, Jason Hatch, Vanessa Genau, Jennifer Grim, Mindi Lihzis, Karen Locke, Bernice Daniel
  - 3. Pledge of Allegiance**
  - 4. Approval of agenda**
  - 5. Approval of previous minutes**
  - 6. Public comment**
- II. Reports**
- III. General Agenda**
  - 1. Veteran's Day Committee Presentation**
  - 2. Create a KQA Teacher Exit Interview Sheet**
- IV. Consent agenda**
- V. New Business**
- VI. Executive Sessions: The governing board may be meeting in executive sessions to discuss individual personnel issues and negotiations as allowed by C.R.S. 24-6-402(4) (f) and C.R.S. 24-6-402 (4) (e), respectively. Decisions requiring votes may follow in open meeting.**
- VII. Adjournment**

**Chair's Attestation – General.** I, Joseph Barrows, served as chair of the KQA Board of Directors Regular Session on \_\_\_\_\_February 3, 2010\_\_\_\_\_and hereby attest that the foregoing minutes substantially reflect the substance of the discussion during the session.

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